First awarded in Fall 2004, the Regents’ Scholarship is designed to assist first-generation college students achieve their education goals. Approximately 900 eligible freshmen receive the $5,000 award, which is renewable up to four years pending Satisfactory Academic Progress and the completion of Regents’ Scholars Program requirements.

14.2m of Regents’ Scholarships were awarded in AY 2017 ($3.3m to the freshmen cohort & $10.9m in renewal awards to other undergraduates).

Racial/ethnic minority students represent 88% of the AY 2017 Regents’ Scholarship freshmen cohort.

2,975 students (new and renewal) received the Regents’ Scholarship.

**Regents’ Scholar Program Requirements**

1. Attend the Regents’ Scholars Orientation
2. Attend the Regents’ Scholars Spring Banquet
3. Live on campus during the first year

Living on campus creates an interactive and vibrant community, encourages students to get involved in residence hall events and campus life, and provides access to trained residence hall staff members for advice and other resource needs.

4. Participate in an Academic Success Program
Academic Success Programs, or Learning Communities, provide first-year students the best academic start for college. These programs typically have clustered courses, out-of-classroom learning experiences, social and service activities, peer/faculty mentors, and special tutorial programs.

### Dedicated Events & Resources for Freshmen Recipients

- Fall Orientation
- Spring Banquet
- Regents’ Review Monthly Newsletter
- Eye on Regents’ Family Newsletter
- Regents’ Scholars Student Organization

### Leadership Opportunities for Continuing Undergraduates

- Regents’ Scholar Orientation Counselor Positions
- Regents’ Scholar Orientation Planning Board
- Regents’ Scholar Organization Executive Board

### Regents’ Eligibility

- be a texas resident
- be a first generation college student
- have a family adjusted gross income less than $40,000
- completed the FAFSA or TASFA and have financial need

### Academic Success

<table>
<thead>
<tr>
<th></th>
<th>cohort size</th>
<th>2-year retention</th>
<th>3-year retention</th>
<th>4-year retention</th>
<th>4-year grad</th>
<th>6-year grad</th>
</tr>
</thead>
<tbody>
<tr>
<td>AY 2009</td>
<td>586</td>
<td>91%</td>
<td>79%</td>
<td>76%</td>
<td>42%</td>
<td>71%</td>
</tr>
<tr>
<td>AY 2010</td>
<td>679</td>
<td>86%</td>
<td>78%</td>
<td>72%</td>
<td>42%</td>
<td>69%</td>
</tr>
<tr>
<td>AY 2011</td>
<td>678</td>
<td>89%</td>
<td>78%</td>
<td>72%</td>
<td>42%</td>
<td>69%</td>
</tr>
<tr>
<td>AY 2012</td>
<td>688</td>
<td>89%</td>
<td>81%</td>
<td>74%</td>
<td>47%</td>
<td>75%</td>
</tr>
<tr>
<td>AY 2013</td>
<td>948</td>
<td>89%</td>
<td>82%</td>
<td>75%</td>
<td>46%</td>
<td></td>
</tr>
<tr>
<td>AY 2014</td>
<td>964</td>
<td>85%</td>
<td>79%</td>
<td>73%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AY 2015</td>
<td>1,033</td>
<td>83%</td>
<td>80%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AY 2016</td>
<td>873</td>
<td>89%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AY 2017</td>
<td>742</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>